

Date: 3/6/2015			Student is able to create a sketch in 2D space.	Student is able to edit a sketch using the fillet, trim, and extend tools.	Student demonstrates understanding of construction lines and uses this technique in the practice activity.	Student correctly uses the extrusion tool to replicate at least one of the example parts.	Student is able to identify their chosen method of part replication as either additive or subtractive modeling.	Student is on-task and participates fully in the practice activity.
								
								
								
								
								
								
								
								
								
								
								
								
								
								
								